FOOD FOR THOUGHT

BEYOND BORDERS, BUILDING FUTURES

Brief description of our research	Contextual information	Chosen project and theme	Experts on the theme to be involved	Communication format and involvement strategy
Our research will focus on TESTEAT, an Interreg Italy- Croazia funded Programme, which focuses on mapping the current enogastronomy heritage and creating an innovative framework for a new, integrated tourism offer. At the same time, TESTEAT aims at driving socio-economic change in tourism by upskilling the workforce through cross-border education activities. The project intends also to adapt enogastronomy heritage to modern tourism demands to innovate,strengthen, and sustain the cross-border area, promoting integrated tourism. As part of the educational and civic monitoring experience, we have chosen to focus on the role of Civiform in Cividale del Friuli.	• Programme: Interreg Italy-Croatia funded by the European Union • Priority axis: 4 – Culture and tourism for sustainable development • Specific Objective: 4.1– Culture and sustainable tourism • Start date: 1/02/2024-End date: 31/07/2026 • Total budget: € 2.302.840,50 • Lead partner: AZRRI – Agency for Rural Development of Istria (Croatia) • ·Friuli Venezia Giulia partner: Civiform Cividale del Friuli	TESTEAT – wants tocreate an innovative framework for a new, integrated tourism offer that redefines traditional enogastronomy; plans to develop a socio-economic change in tourism by upskilling the workforce through cross-border education activities, focusing on circular economy, digital skills by promoting integrated tourism.	• · Civiform Friuli Venezia Giulia • · ISTAT – Ufficio Territoriale Friuli Venezia Giulia • · Director(s) of training centres • · Stakeholders (administrators, regional consultants, experts) and enogastronomy operators; • trainers, educators and teachers involved in the occupational workforce training	Our project and its results will be made available through interviews, written reports, inforgraphics, presentations, videos and work-in-progress drafts, considering the fact that we are a third-grade group of students involved in the research. We will also use social media (Instagram, YouTube, Facebook, Padlet and ASOC blog) to make information clear and accessible to everyone. We are mostly interested, as a fundamental part of this educational reserach, noit only in the final reports or products, but also on the whole process of analysis, study, groupwork which will be documented.

Additional research	Value for the community
Additional research will be conducted through field trips, onsite and online interviews, questionnaires and analysis of documents.	This civic monitoring project will be a way for students to learn how citizens monitor public projects and participate in democratic life. By adopting a bottom-up strategy, our group will try to involve other young people of the area when disseminating the project results, with a kind of peer-to-peer dissemination and information. One further value will be offered by the special position of the town of Gorizia, where our school is situated, and Cividale del Friuli, two border towns in Italy which share some relevant sociocultural aspects of the theme of the project.